Carbon County School District #1
Strategic Plan for 2013–2016

Core Values: Passion for Learning, Responsibility, Excellence

Vision: Inspiring excellence—every child, every day.
Mission: Educating today's students for tomorrow's opportunities.

Improve student growth and achievement

CCSD #1 Goals

Operate as a healthy, safe and effective learning community

District Focus Areas	Strategies	Measures
Purpose and Direction Communication with Stakeholders	*The system includes all stakeholder groups in revisiting the district vision and mission. *Two way communication between district and stakeholders is fostered by all.	*Documented agendas and survey results provide evidence of broad stakeholder involvement. *AdvancED stakeholder surveys show an increase in positive responses regarding communication. *Increase stakeholder involvement.
Governance and Leadership Board Governance Responsive Leadership	*The system operates under governance and leadership that promotes and supports student performance and system effectiveness by adhereing to appropriate roles and responsibilities.	*Results on AdvancED stakeholder surveys show increases in positive responses regarding governing board. *Leadership team engages in professional growth opportunities that result in improved professional practice districtwide as reported to the board bi-annually.
Teaching and Assessing for Learning Common Core/Common Assessments	*The system ensures a guaranteed and viable curriculum aligned to the common core state standards or WY state content standards. *Staff are provided professional development in high-yield learning/support strategies.	*Common assessments are implemented in all content areas and results are examined in PLCs to drive instruction. *All schools will meet or exceed expectations on the growth indicator of the WY educational accountability model. *Increase the percentage of students graduating from high school.
Resources and Support Systems Response to Intervention/Positive Behavior Intervention Supports Civil, Safe and Inclusive Learning Environment	*Every school and department implements or supports RtI and PBIS with fidelity. *Every school and department has an aligned goal aimed at creating a positive learning culture.	*Student discipline incidents will decrease. *Positive learning environment goals and progress toward meeting the goals will be shared with the board bi-annually.
Using Results for Continuous Improvement Process Improvement and Evaluation Professional Learning Communities	*The results of a comprehensive assessment and evaluation system are used to drive district operations. *Each school and department develops process improvement goals and measures. *Data is analyzed in professional learning groups and progress toward both academic and process goals is monitored.	*Data tracking reflects current district reality and progress toward goals for improvement. *Each school and department reports bi-annually on process improvement goals. * A comprehensive community report is issued annually to all stakeholders with information about progress toward district goals.